



1. According to the story, how do forests help slow down global warming?

- ☐ A. By sucking carbon dioxide out of the atmosphere.
- ☐ B. By providing shade to the creatures that live in forests.
- ☐ C. By lowering the temperature of the forest by absorbing heat.
- ☐ D. By keeping soil in place with the roots of trees.

2. What is the best meaning of the word regulate in this excerpt from the story? Use context to help you choose your answer.

*"...forests have a huge role to play in helping **regulate** our climate. Forests are an incredible sponge that sucks up carbon dioxide from the air."*

- ☐ A. Create
- ☐ B. Control
- ☐ C. Measure
- ☐ D. Understand

3. Which of the following best describes the main idea of this audio story?

- ☐ A. Forests are rapidly disappearing around the world because of pollution and other effects of human activity.
- ☐ B. Forests help keep the atmosphere clean by absorbing carbon dioxide from the air and turning it into oxygen.
- ☐ C. If we manage the forests properly, we can use forest resources while keeping healthy and biodiverse forests.
- ☐ D. Forests promote biodiversity by providing a variety of habitats for a complex web of plants, animals, and microbes.

4. According to the story, how do forests help slow down global warming?

"...if you think about your life, how often you go to the washroom and use toilet paper or how often you're writing in a notebook or how much you use paper towel in your kitchen or many, many, many other products that aren't even, obviously, wood or paper, cutting down trees is sort of what we do as humans, how we live."

- ☐ A. Paper towels seem to be made of paper, but are not.
- ☐ B. Humans spend most of their time cutting down trees.
- ☐ C. Cutting down trees to make notebook paper is wasteful.
- ☐ D. We depend on trees for many of our everyday activities.