



GREEN GREETINGS

YOUR MISSION: Create greeting cards only using reused materials!

LEARNING OBJECTIVES:

- Understand the 3Rs and how they contribute to protecting the environment
- Relate small actions to making a difference

DURING THIS ACTIVITY, STUDENTS WILL:

- Review the 3Rs and their role in reducing garbage
- Apply the concept of reusing by making greeting cards

MATERIALS:

- Old greeting cards, calendars, cereal boxes, magazines, wrapping paper scraps
- Used paper or cardstock (back side of printed sheets, leftover construction paper)
- Scissors, glue
- Markers, crayons, coloured pencils

GRADE LEVEL K-3



3Rs explained to kids

The 3Rs — Reduce, Reuse, and Recycle — are ways we can help the Earth. Reduce means using less, like not buying things you don't need. Reuse means using something again, like making a craft from a cereal box or using a jar to hold pencils. Recycle means sending old things, like paper or cans, to be made into new things. Reducing and reusing help stop garbage before it's made.

INSTRUCTIONS

1. Ask students what they remember from the Earth Rangers assembly about recycling (i.e. 50% of things that could be recycled end up in landfills, people can be confused about what can be recycled, what things they learned could be recycled).
2. Engage students in a discussion using the following questions as a guide:
 - Who has heard of the 3Rs? What do they stand for?
 - Why is it better to reuse something instead of throwing it away?
 - How can small actions, like using both sides of a piece of paper when drawing, show care for the planet?

3. Explain that you are going to reuse materials to make greeting cards. Select or have students select an occasion for their card: birthday, thank you, Valentine's Day, Halloween, Thanksgiving, end of the year holidays or any other occasion!

Need inspiration? Check out these creative and crafty ideas:

- [Moose Card](#)
- [Twiggy Tree Art](#)
- [Paper Plate Butterfly](#)
- [Handprint Peacock or Turkey](#)

4. Provide students with craft materials and have them create their cards.

5. [Send us a picture of your class with their cards!](#)



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